Rules and Discipline PolicyIn order to maintain a disciplined and safe learning environment at school, we have adopted a school wide discipline policy centered around three basic rules that parents and children need to discuss and obey. These rules are more clearly defined through our expectations by location.

Locations	Be Safe	Be Respectful	Be Responsible
Hallway	 Walk, walk Watch for opening doors Keep hands, feet, and objects to yourself 	 Use quiet voices, so not to disrupt others Walk directly to class or school area Follow all adult directions 	 Hold the door for people behind you Stay on walkway and stay to the right Stay in line facing forward unless directed by an adult
Playground	 Use equipment appropriately Keep hands and feet to self Play an identified game (no tag) 	 Follow the rules of the game Play fairly & include everyone Accept consequences without arguing 	 Use bathroom & get water at 5 min warning Tell an adult if someone is hurt Freeze at the siren & line up in classroom lines
Bathroom	 Walk to and from the restroom Keep water in the sink and off the floor Report problems: sink/floor/toilet 	Give people privacyUse quiet voicesWait your turn	Flush toiletsWash your handsPut toilet paper in the toilet
Cafeteria	 Face forward in line Keep hands and feet to self Walk to lunch tables 	 Stand in line quietly Say please and thank you Touch only your card 	 Take the food you touch Inform adult of any accidents or spills Encourage others to follow the rules with kind words
Lunch Table	 Sit on your bottom facing the table Touch only your own food Keep all food on your tray 	 Allow anyone to sit next to you Use quiet voices Listen to noon supervisors 	 Sit at assigned table Wait to be excused by noon duty supervisors Throw away all trash and stack your tray
Arrival	 Keep backpacks & body parts to yourself Walk laps or Sit down and read a book 	 Provide enough space for you & your classmates Use quiet voices Use kind words and actions 	 Arrive on time Get water & use bathroom before class begins Listen to adult supervisors
Dismissal	 Walk to the exit Keep hands & feet to yourself Use cross walks 	 Follow adult directions Follow directions of Safety Patrol Use quiet voices 	 Go directly home or to an adult supervised program Take proper care of all personal belongings Encourage others to follow the rules with kind words
Assembly	 Sit on bottom with legs crossed Walk in and out of event Keep hands in lap 	Sit silentlyEyes on presenterClap softly	 Follow adult directions Encourage others to follow the rules with kind words
Office	 Keep hands and feet to self While seated, keep 2 feet and legs on the floor Enter quietly 	 Use polite language: "Please," "thank you" Wait in a single file line Use a quiet voice 	State your purpose politelyWait patiently for your turnHave a pass
Library	Walk at all timesUse materials appropriatelyAlways push in your chair	 Use quiet voices Clean up after yourself Listen to instructions and directions 	 Use a shelf marker at all times Keep books clean, dry, and in a safe place Return books on time

RULES AGAINST "BULLYING" - All students will know and follow "The Bully Pledge"

We agree that if we see someone being bullied, we will stop or report the bullying or we are just as guilty as the bully

- 1. We will not bully others.
- 2. We will help students who are bullied.
- 3. We will ensure that all students are included and not left out.
- 4. When we know someone is being bullied, we will tell an adult at school and at home Report suspected bullying at http://www.cvesd.org/PARENTS/Pages/Bullying.aspx

Rewards for Making Good Choices

- School-wide distribution of Panther Pride Tickets and opportunities to win prizes
- Quarterly Red Carpet Awards Assemblies
- Constant praise and positive feedback
- Individual Classroom Rewards

Consequences:

If a student disregards the above rules, the following steps will be followed:

- 1. Individual teachers will apply their classroom discipline policies.
- 2. Individual teachers will contact parents by phone, e-mail, or note Documented with a low level referral form.
- 3. Principal will speak to student
- 4. Principal will contact parent/guardians by phone.
- 5. Principal will conference with parents/guardians.

The above steps will be enforced for recurring problems in a progressive manner. Consequences may include but are not limited to:

- Loss of recess
- Loss of privileges
- Apology note
- Sent to another room
- Afterschool detention
- Saturday school
- In-school suspension
- Out of school suspension

For severe problems, such as fighting, a suspension will be enforced.